



TERM 4, WEEK 2 - OCTOBER 16 2024

SWAN HILL PRIMARY SCHOOL

From Our Principal Mrs Hayley Doyle

We recently received the results of our Parent Opinion Survey. We had 45 parents complete the survey and we thank participants for their time in completing this survey.

The results of the survey are very positive, with high levels of positive endorsement in most areas.

The highest percentage of positive endorsement was in the following areas:

Physical Environment - 93% High Expectations for Success - 93% School Connectedness - 92%

Areas with the lowest levels of positive endorsement include:

Teacher Communication – 76% Student Motivation & Support – 79%

We will unpack this data set as part of our school review process and make plans for further improvements. Our school review will be taking place across three days – 28th October, 12th & 13th November. As part of the review process, the review panel will interview students, staff and parents as well as analyse a range of school data sets. At the conclusion of the review process, we will be developing a new School Strategic Plan.

We thank parents support for our Colour Run, scheduled to take place this Friday. The amount of money raised so far is substantial – thank you!

What's On 📗

Friday October 18 Colour Run 11.30am-12.30pm Wednesday October 23 Grade 4 Swimming **Friday October 25** Day for Daniel (wear red) World Teacher's Day **Monday November 4 Curriculum Day - Student Free Day Tuesday November 5** Melbourne Cup Public Holiday **Friday November 8** Grandparent's Day Lunch 12.30pm-2pm **Friday November 22** Whole School Transition 9am-11am **Friday November 29** Whole School Transition 9am-11am **Friday December 6** Whole School Transition 9am-11am **Tuesday December 10** Grade 6 MacKillop & Swan Hill **College Transition Day** Whole School Transition 9am-1pm **Friday December 20** Last Day of Term



Lauren Thoolen Mrs Thoolen has been a great addition to the team, firstly as a CRT

then stepping into 5B. She's enthusiastic and always has a smile on her face. We loving having Mrs Thoolen as part of our team.

Marlene is always the first to offer to help others. She builds great connections with the students and families she works with. Her laugh is

infectious and can be heard all around the school.

Students of the Week - Term 4 - Week 1

Prep J Evie Prep M Levi **Prep S Hope** Prep T Bobby **1A Tyrell 1B Scarlett** 1L Isla 1M Isaac 2C Ryan 2E Luka 2R Will 2W Neil **3D Maddox 3H Charlie** 3M Logan

4B William 4G Harriet **4H Harper** 4K Lexi **5B** Annalee **5C Emily** 5F Georgia **6K Zahlee** 6M Boyd 6T Lilly **Mental Health Olivia Digital Learning Aisea** Auslan Paige **Music Cruze PE Jasper** Science Evaline &























































COLOUR RUN FRIDAY 18th OCTOBER 11:30AM -12:30PM

PARENTS ARE WELCOME TO COME ALONG AND CHEER ON ALL THE STUDENTS.

ON THE DAY

STUDENTS NEED TO WEAR AN OLD WHITE SHIRT. BRING A SCHOOL SHIRT TO PUT ON AFTERWARDS. BRING A PAIR OF SUNNIES TOO!

PLEASE NOTE:

Coloured Powder is made of Corn Starch and Food Dye. It washes out of hair and clothes.

School Saving Bonus

Dear parents and carers,

As shared with you previously, parents and carers of every child enrolled in a Victorian government school in 2025 will receive the one-off School Saving Bonus \$400 support.

In the coming months, the Department of Education will send you 2 email communications for each of your children enrolled in Victorian government schools.

By Friday 18 October 2024, please ensure that your child's 2025 enrolment is completed and that your contact information is up to date.

The 2 emails from the Department of Education will:

1. Confirm your email address between mid-October and late-November.

2. Provide you with your unique \$400 School Saving Bonus code by the end of November.

If you do not receive a confirmation email from the department by late-November, please check your spam or junk folders and contact the Office if needed.

You can read more about the School Saving Bonus on the Department of Education website, with key information now available in 14 different languages.

Kind regards,

Hayley Doyle

Mr Carroll's





Junior Athletics

Junior Athletics for the Prep-2 Students was held today at school. The students all had a great day. It was fantastic to see so many parents at the sports cheering the Olympians of the future on.







Regional Aths

Well done to all the children who participated in the Regional Athletics in Bendigo on Monday. Ruby Gracia came third in the 1,500 metres. A big congratulations to Lachlan Chalmers who came second in the high jump and Mayson Sceghi who came second in shot put. Both boys qualified for the State Finals in Melbourne.







Grade 4 Swimming

Dates:	10.55 am	11.35 am	
Wed 23rd Oct	4B & 4K	4G & 4H	

	SANDWICHES/ROLLS				
		BREAD IS MULTIGRAIN, ROLLS ARE WHITE			
		Vegemite <u>or</u> Honey	\$3.00		
		Vegemite & Cheese	\$4.00		
	1142	Plain Cheese	\$4.00		
		Ham & Cheese	\$4.50		
	Canteen Menu	Egg & Lettuce	\$4.50		
		Chicken, Cheese & Lettuce	\$5.00		
	Term 4, 2024	Salad Roll	\$7.50		
		TOASTED			
	Orders need to be placed through the	Cheese <u>or</u> Ham	\$4.00		
-	Spriggy Schools app, available from the AppStore/GooglePlay Store.	Ham & Cheese	\$4.50		
	the Appstore/GoogleFlay Store.				
	ORDERS MUST BE	Ham, Cheese & Tomato	\$4.70		
	Springer PLACED PRIOR TO	Cheese & Tomato	\$4.50		
	Schools RECOMMEND ORDERING THE NIGHT	TOMATO SAUCE	\$0.40		
	BEFORE.	Dim Sim	\$1.20		
		Chicken Nuggets	\$1.00		
		Sweet Chili Tender	\$2.50		
1		Pie	\$5.50		
		Sausage Roll	\$4.50		
		Pizza Single (Cheese & Bacon / Ham & P'apple)	\$3.50		
		Sweet Chili Tender Roll (with Lettuce & Mayo)	\$7.00		
		Chicken Burger (Lettuce, Mayo & Cheese)	\$7.00		
>		Corn Cob	\$1.50		
	SN	IACKS			
	-	Muffins	\$1.50		
		Jam donut	\$2.00		
	Once in	JJ Crisps (Chicken or Salt & Vinegar)	\$2.00		
		Honey Soy or Sea Salt Chips	\$2.00		
	a while	Grainwaves	\$1.50		
		Popcorn	\$1.00		
	Occasional	· Jelly Cup	\$1.00		
		DRINKS			
	Everyday	Bottled Water	\$2.50		
		Juice (Tropical/Orange/Apple/Apple	,		
		Black Currant)	\$3.00		
		Nippys Milk (Strawberry/Choc)	\$3.50		
		Hot Chocolate	\$2.50		
1		Slushie - Large	\$2.50		
		- Small	\$2.00		
	F	ROZEN FOOD	÷ 2.00		
		lcypole	\$0.70		
	Spricoul Download on the	Frozen Yoghurt (Raspberry/Mango)	\$3.50		
	Spriggy App Store	Pineapple Ring	\$0.50		
	Schools GET IT ON	Watermelon Slice	\$0.50		
	Google Play	Orange Quarter	\$0.20		

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Week 1 and 2 Mental Health sessions with Mis Moloney Topic: Understanding our sensations to understand our emotions

Students learn about how our feelings determine how we behave. "Behind every behaviour is a feeling" Understanding our sensations (BODY CLUES) helps us to better understand our emotions. When we understand the emotion we are feeling it helps us to figure out what we need in that moment. Recognizing and understanding sensations leads to regulating your emotions.

There are a wide variety of different sensations that we can notice. However, there are several sensations that tend to be related to emotional states and that we can readily change/alter. These sensations below are a great starting point for you child/ren:

- Heart rate place your hand over your heart to feel your heart beating (younger children may need help finding their heart)
- Breathing place one hand on your stomach and one hand on your chest. Notice the rise and fall as you breathe in and out
 - Muscle tension we have muscles all over our body.

• Temperature - our body has its own temperature. We might be feeling hot, cold, or just right. Sensations give us important information about how we're feeling. Often changing sensations are some of the first signs that our emotional states are changing. Understanding our sensations helps us to better understand our emotions. A solid comprehension of the emotion we are feeling helps us to figure out what we need in that moment. Recognizing and understanding sensations is the foundation that ultimately leads to emotional regulation.

Emotional regulation – understanding that my body can become really loud and noisy and for me to know that there are names I can give to that and when I give that a name just by naming it, I am valuing what I am experiencing and it is in that process that "My mind goes you got me that's exactly what that is" a calming comes with that, then the next step for me is to use that information and communicate emotionally.

Students will learn: "I need to understand what is going on in my head or my body and that makes me no longer afraid of it." (We need to learn about what is happening on the inside)

Meditation for the week

<u>Mindfulness of Feeling</u> This meditation can be done for a few minutes before bed to help calm your child and encourage them to relax before sleep. Here is the link: https://www.peacefulkids.com.au/medit ations1.html

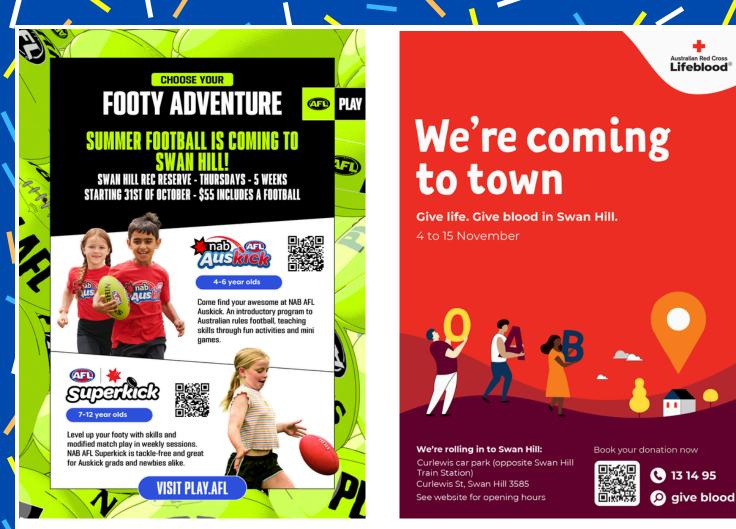
Brain Break and breathing technique:

ellbeing

Term 4. Week 1

and 2

Ask your child to teach you either of these techniques. Figure 8 breathing: Imagine drawing a sideways figure 8 on your arm, your leg or anywhere that feels lovely. Breathe out, then as you draw the first belly of the 8, breathe in for 3, when you get to the middle of the 8 hold it for one, then as you trace the second belly of the 8 breathe out for 3. Butterfly taps: hug and tap







Start playing tennis today! Time 4:15 -5:00 (Preps-Two) Max Carroll Time 4.15-5.00 Grade3's-6's) Caleb Beggs

Swan Hill Lawn Tennis Club

5-week program beginning: Wednesday 23rd of October Cost: \$50 per child Racquets can be supplied or bring your own.



Bookings Essential Contact Max Carroll on 0448 303 366 Contact Caleb Beggs on 0438 882 204