

TERM 3, WEEK 3 - JULY 31 2024

THE WIRAN

SWAN HILL PRIMARY SCHOOL

From Our Principal

Mrs Hayley Doyle

Enrolment applications for 2025 are now due, so if you know of someone who has a child starting Prep next year, please encourage them to submit an enrolment form or book in for a personalised tour.

Having enrolment numbers confirmed as soon as possible, assists with our planning of classroom structures and staffing recruitment.

Our school is conducting the annual Parent/Caregiver/Guardian Opinion Survey offered by the Department of Education. We would love to hear what you think about our school climate, student behaviour and student engagement. Please find further details, including information in relation to how to access the survey, in this edition of the Wiran. The survey will close on Friday 30th August.

We will be having a school review in Term 4 this year. All schools are required to participate in a school review, every few years. The school review process, requires a panel of around 10 people (Department of Education staff, school staff & School Council President or their nominee) to consider a range of data sets and consultation with students, staff and parents/guardians, to determine how the school has performed over the last few years. At the end of the school review process, a new School Strategic Plan is developed.

*Every staff member's
an asset at SHPS*



Jaimee Beasy

Jaimee's dedication to our school is exemplary. She's passionate, hardworking and extremely organised. Previous students love coming back to visit Miss Beasy.



Teegan McDonald

Teegan's extremely versatile, a team player who takes on many roles. She's always working to improve the way we do things and the first to put her hand up to help others when needed.



What's On



Thursday August 1

Prep 100 Days of School

Wednesday August 7

Grade 3 Swimming

Friday August 9

Casual Dress - Pyjama Day

Saturday August 10-18

National Science Week

Tuesday August 13

ICAS Assessment - English Gr 3-6

School Council Meeting

Wednesday August 14

Senior Athletics

Monday August 19 - 21

Grade 4 Camp - Echuca

Wednesday August 21

Grade 3 Swimming

Friday August 23

Book Week Parade 9.05am

Monday August 26-28

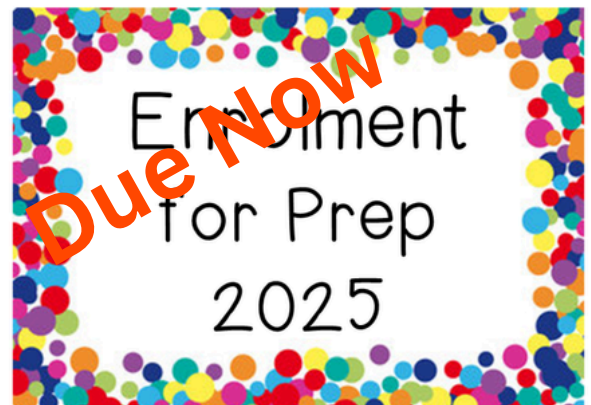
Grade 6 Camp - Campaspe Downs

Tuesday August 27

ICAS Assessment - Math Gr 3-5

Friday August 30

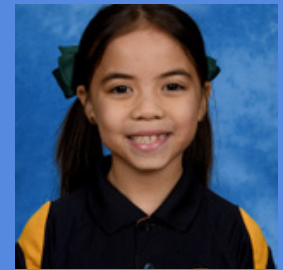
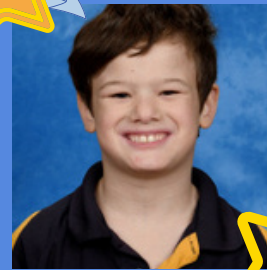
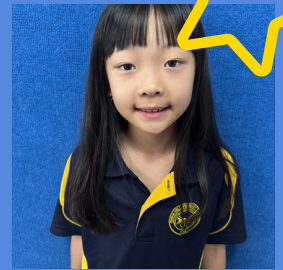
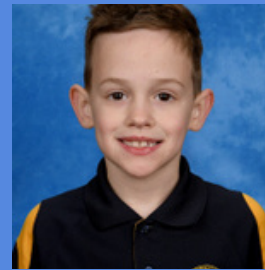
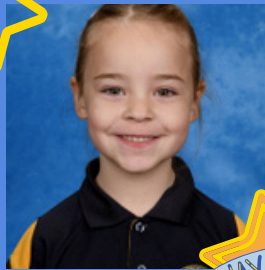
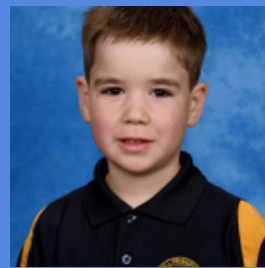
ICAS Assessment - Math Gr 6
Father's Day Stall



Students of the Week - Term 3 - Week 2

Prep J Jake
 Prep M Damir
 Prep S Aymee
 Prep T Blair
 1A Cooper
 1B Blake
 1L Claire
 1M Adeline
 2C Willow
 2E Lennox
 2R Layla
 2W Finley
 3D Maddox
 3H Lukas
 3M Shantel

4B Batrisya
 4G Flynn
 4H Harley
 4K Tj
 5B Octavia
 5C Kaitlyn
 5F Phoebe
 6K Jarlan
 6M Hyacinth
 6T Mollie
 Mental Health Walker
 Digital Learning Alina
 Auslan Talani
 Music Emmet
 PE Jesse
 Science Chantelle



Mr Carroll's



Senior Athletics

Senior Athletics for grade 3-6 students will be held at the Ken Harrison Sporting Reserve on Wednesday 14th of August. The day normally starts at 9.25 and finishes around 2.45. Parents, grandparents and friends are encouraged to come and support the students.

Grade 3 Swimming

Dates:	10.55 am	11.35 am	12.10 pm
Wed 7th Aug	3H	3M	3D
Wed 14th Aug	3D	3H	3M
Wed 21st Aug	3M	3D	3H
Wed 4th Sept	3H	3M	3D



Congratulations

Past student of Swan Hill Primary School has successfully made the cut and been recruited to play for the under 15 Victoria Cricket team. This is a tremendous effort and we wish Max all the best.

Poster Competition

To celebrate Science Week at SHPS, the ELFs (Environmental Leaders of the Future) are running a poster competition. To enter, simply design a poster at home and hand it in to the Science room no later than Thursday 8th of August. Posters will be shortlisted, with the top 5 for each category being displayed in the library during National Science Week where classes can vote for a winner.

The poster categories/topics are:

- Grade Prep**—Colour the Australian Animal (supplied)
- Grade 1 & 2**— Your favourite Australian animal
- Grade 3 & 4**— A threatened or endangered animal
- Grade 5 & 6**—Threatened or endangered animal or ecosystem

Great Prizes to be won!



Pyjama Day

Join us for pyjama day to raise money for our Sponsor Child Inosensius
 Remember to bring a gold coin donation

Term 3, Week 4
 9th of August



Our Sponsor Child!



Inosensius and his family:
 Full name: Inosensius Kebu
 Age: 14 years old
 Education: Inosensius attends secondary school. It takes less than 30 minutes to reach school. Inosensius's favourite activity is PE/sport.
 Health: According to the family, Inosensius has been healthy and not suffered from any serious illness. The nearest health facility is about 30 minutes away.
 Family: There have been some changes in Inosensius's family. Mother: Yostina Jik, is now a housewife.



What does your gold coin donation do to support Inosensius?

Project activities in Nagekeo over the past year:

- Activities that promote protection of children from abuse, exploitation and neglect
- Training of health workers to improve service delivery
- Training of parents and caregivers on early childhood care and development, concepts and strategies, including gender-responsive parenting and early stimulation
- Training of youth peer educators to share information on sexual and reproductive health and rights
- Promoting registration and issuance of birth certificates for children

YOUR Wellbeing MATTERS

Wellbeing Term 3, Week 3

PROTECT

Protecting children & young people
from abuse is our responsibility



Child Safe Standards...

The Child Safe Standards are compulsory minimum standards for all Victorian early childhood services and schools, to ensure they are well prepared to protect children from abuse and neglect.

Child Safe Standard 5: Equity is upheld and diverse needs are respected in policy and practice

This standard focuses on creating environments where all children and young people feel welcome. Equity is a state of fairness in which all children and young people can participate freely and equally in areas of life, regardless of their background, characteristics or beliefs. This means their safety is not dependent on their socio-economic, family or personal circumstances.

As part of this standard, schools must:

- recognise and respond to students' diverse circumstances
- understand that some students are at higher risk of harm than others
- provide easy access to information
- adjust procedures to respond to different needs
- make sure complaints processes are child-friendly, culturally safe and easy to understand.

Children and young people have unique abilities, skills and life experiences. Differences in backgrounds, personality and beliefs shape a child's experiences and needs. Their individual identity and sense of self can be fundamental to their wellbeing.

Children have better opportunities to fulfill their potential when diversity is valued. Negative experiences like exclusion and discrimination can be harmful. They increase the risk of harm and abuse to a child and decrease the likelihood of them telling someone and receiving an effective response.

Upholding equity and respecting diverse needs are relevant in implementing all the Child Safe Standards.

**RESILIENCE
RIGHTS &
RESPECTFUL
RELATIONSHIPS**

Respectful Relationships...

Respectful Relationships topic for weeks 2, 3 & 4
is Help Seeking

Children can experience all kinds of challenges as they grow and develop. The help-seeking behaviours of children are fundamental to their mental health and wellbeing. Encouraging and fostering help-seeking behaviours is one way to improve mental health and wellbeing. It is important to work with students to make sure they are aware of help-seeking avenues and are confident to seek help from an appropriate source when needed. Asking for help can be challenging whether you're an adult or a child. Knowing that you're in need of help can be hard to identify or admit because we're often taught to be self-reliant and independent.



YOUR Wellbeing MATTERS

Help for non-English speakers

If you need help to understand this information, please contact the Office.



Nationally Consistent Collection of Data

Currently, our teachers are collecting information for the NCCD.

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year. The NCCD is a collection that counts the number of school students receiving an adjustment or 'help' due to disability and the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the Disability Discrimination Act 1992.

WHY IS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school. The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school. Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education. The Disability Discrimination Act 1992 and the Disability Standards for Education 2005 describe schools' responsibilities.

WHO IS INCLUDED IN THE NCCD?

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments: students with learning difficulties (such as dyslexia), students with chronic health conditions (such as epilepsy or diabetes), students with social/emotional difficulties (such as ADHD, Autism, severe anxiety).

BOOK WEEK PARADE

FRIDAY 23RD AUGUST AT 9.05AM

It is time to start getting your costumes sorted. Perhaps you can come as something magical or your favourite book character.

All parents and guardians are welcome to attend in the courtyard.







come find your awesome

SWAN HILL PS AT SCHOOL AUSKICK PROGRAM

Location: Swan Hill PS School Grounds - After School
 Starting: 20th August - 5 Weeks
 Time: 3:30 PM - 4:30 PM Ages - 5 - 12
 Cost: \$50 - 5 Weeks

Great program for new and existing participants.
 Great introduction program for boys and girls.
 Fun and safe environment at your school. Participate will receive a Ball and Pump

Further Details: madeline.pieper@afl.com.au



play.afl/auskick




REGISTER YOUR INTEREST NOW!



Free two-week trial

New Little Athletes can join for a two-week free trial before deciding whether to fully register.




Athletes of all skills

Little Athletics has a focus on improving personal bests and encouraging athletes to build personal athletic skills.

Opportunities galore

Competition each Friday night in Terms 4 and Term 1, plus optional local coaching and option to travel to district carnivals.

Register your interest in our 2024/25 season.
 Use the QR code or go to lavic.com.au



You'll be notified when the season is about to start, and get more information about Little Athletics.

Dad's Riverside Coffee Stay and Play

For Dads and male carers with children from birth to 6 years.

Join us for fun mat play and ball activities for you and your children.

Meet other dads and enjoy a FREE hot drink!

Time: 12pm to 1pm
Dates: Thursdays 5th September
 12th September
 19th September

Venue: Grass area outside House + Bean Cafe
 Riverside Park, 1 Monash Drive, Swan Hill.

For more information please contact Courtney at 0418 157 923.


Weather disclaimer: If there is bad weather stay and play with move inside House + Bean Cafe for kids story and colouring in activity.








Swan Hill Children's Contact Service Open Days



The Mallee Family Care Children's Contact Service supports separated families and their children.

We assist people experiencing conflict following separation and to those finding it difficult to co-parent during this transitional time.

Our services include Supervised Contact and Supervised Transitions from one parent to another.

Join us at one of our upcoming Open Days to learn more about our service and explore the family-friendly facilities.

Tuesday 13th August 10am-11am Morning Tea	Thursday 15th August 12pm-1pm BBQ Lunch
Wednesday 14th August 2pm-3pm Afternoon Tea	

Where
 157 Stradbroke Ave,
 Swan Hill VIC 3585

More information
 General Intake Worker
 P: 03 5021 7400
 E: adminfrs@malleefamilycare.com.au

